

Dual Language/ Construction Update

January 13, 2025

6:00pm-7:00pm

Please add any question you wish to be raised.
Por favor agregue cualquier pregunta que desee plantear.
Tanpri ajoute nenpòt kesyon ou vle poze.

Topic/ Tema/ Sijè	Question/Pregunta/ kesyon	BPS Response/ Respuesta de BPS/ Repons BPS
Academic Time	What are the children who are at the community center losing in order to transport to and from the lower school for lunch/recess (e.g., learning time)? The time has to come from somewhere. What about the loss of academic time due to multiple field trips?	From Principal Welch: we timed it the other day and while a coat does need to be put on, the transition is very quick, 3 or 4 minutes. But yes, it does need to be taken into consideration. One plus is students get to see classmates and possibly former teachers during lunch and recess
Social Emotional	Who has assessed the social emotional and academic impact of this decision on the children (e.g., classes in a loud divided room, concerns students have about the new environment impacting performance on standardized testing that actually matters for placement moving forward, anxiety about the disruptions, loss of access to peers, etc.)?	<p>Thank you for this question, it is really important and something that is on the mind of all staff. So far when the 6th grade student orientation was conducted at Sumner, Principal Welch asked students to fill out an index card to capture their thoughts round the move. A lot of students expressed a great deal of excitement about seeing former teachers more often and seeing siblings/ cousins at the lower campus. There was also excitement about the hot lunch options at the lower campus. The same will be asked of 5th grade students at their orientation.</p> <p>We will continue checking in with students and staff to make sure everyone can focus and that we have a safe and productive rest of the school year.</p>
Disruption	How are you addressing the noise levels with	Teachers have conducted walkthroughs as space was

	multiple classrooms at the BCYF?	identified, to ensure the classrooms are optimal for teaching. The space is completely separate from the BCYF community space and would not be disrupted by that.
Loss of academic support	My child receives support from a teacher who will no longer be with her (Holland) during WIN time. How will she get the support she needs?	From Principal Welch: We don't anticipate a loss of supports but we will be re-visiting the best approach whether continuing the existing WIN groups or switching them. The walk is less than 3 minutes so it is possible for Mr. Carroll or Ms. Paul or any of the teachers to bring groups together in a space that they determine is best.
specials	We have gotten multiple questions about where and how the specials will continue with the rooms being taken for classrooms.	Most of the Specials will be in the push in model which means they will happen in the homeroom versus a designated space for Specials.
Communication	It seems like most communications have been through email, Talkingpoints or parent square but family viewership is low. Even in this meeting, the majority of our school community is not present. What are other ways we communicate information in this process?	We send out the meeting content to the school communities for anyone unable to attend the community meetings. We also post the information on the city of boston webpage for the Philbrick-Sumner Merger.
Classroom Setup	Can you detail the split classrooms? I don't think I had heard about that,	All 6th grade back to lower campus 3 of 4- 5th grade classes at BCYF (Holland 5th grade class to lower campus).
Classroom Setup	Can someone speak to the divided classroom, a parent on the chat indicated they had not heard about that	From Principal Welch: The large basement space at BCYF has a divider to create 2 classrooms.
Construction	It seems like this project was allowed to start late rather than last summer, is there a reason for this? Are we holding the project manager and construction teams accountable for this	The bid for this project was accepted in March of 2024. We were 30 days behind on getting the contract signed through City Hall, because there were some issues with the paperwork from the General Contrat and therefore

	<p>cost and disruption to our students? And completion of the project.</p>	<p>were 30 days behind on starting construction from when it was anticipated. Most of those 30 days from the contract signing were recovered.</p>
<p>Furniture and equipment Contract</p>	<p>This feels important to teachers. How is the summer and philbrick teachers consulted in the furnishing for their classrooms. Will every classroom get all of the exact same material or will teachers get a chance to weigh in?</p> <p>Regarding the timeline, anticipating that all material won't be anticipated as the project is still under construction and teachers aren't yet in classrooms, will BpS provide additional funding for furnishing and equipment as faculty settle in?</p>	<p>Furniture fairs were conducted at both the Philbrick and the Sumner earlier this school year to showcase choices for standard classroom furniture and collect input from teachers. We are also working with the BPS Facilities Furniture team to follow district standards for furniture.</p> <p>We are on track to purchase the new school furniture in time for school opening in the fall.</p>
<p>Construction</p>	<p>Will outdoor recess space/playgrounds also be completed by August 2025 or just the inside of the building?</p> <p>Does the outdoor area include the wooded area? How far does the property extend into the trees area? Hoping for a nature-based play space</p>	<p>Goal is to meet substantial completion by August. Technically, does not cover outside space, but we will have outside space done by substantial completion. The moment the space is empty, we can take hold of the building and complete as much as possible including the outdoor space. In regards to wooded space, there is an outdoor classroom space. We can send the landscape drawings to Katherine to share with anyone interested in seeing them.</p>
<p>Schedule change</p>	<p>How will the lunch/recess schedule be changed for all students at the Sumner to incorporate the 5th/6th graders being added to the schedule?</p> <p>Will there become 4 periods of lunch/recess instead of the current 3 periods of lunch/recess needed for K0-4th at 15 Basile?</p>	<p>Principal Welch: we found a way to not overhaul the whole school schedule for our 575 students/34 classrooms. This is a relief for a lot of us because kids are in a good routine right now. All staff got the new schedule this past Friday 1/10/25.</p> <p>Lunch and recess will continue to be 11:25am with a conclusion at 2:05pm (6 lunches, 6 recesses). This ensures no student is eating too early or too late in the day so we are glad to maintain this.</p>

	<p>So will 5th graders be in the cafeteria with K0-K2 and 6h graders will be with 1st/2nd graders?</p>	<p>One change is that 5th grade will all eat/play at 11:25am each day instead of 12:20pm. There is no other change to the 5th grade schedule. To accommodate 5th graders in the cafeteria with another grade, we are planning to have 2 classrooms eat first and 2 classrooms play first. This means the cafeteria is not overloaded. This may shift if we think it is safe to do so.</p> <p>Grade 6 will continue to eat/play at 12:20pm. For 6th grade eating, 2 classrooms will eat in their classroom and 2 in the Cafeteria. This will rotate on a weekly basis. We have also done this with classrooms eating at 60 Hawthorne due to a small cafeteria.</p> <p>6th graders have the same recess as K1 students, luckily there are different recess sections, K1 will be in the front and on the side and sixth grade will have the turf area in the back. In the cafeteria, K1 will have the 2 front tables and 6th grade are assigned the two tables in the back. There are lunch monitors and paraprofessionals assigned to monitor lunch.</p> <p>5th grade students will have a similar setup with K2 and 3rd grade classrooms.</p>
<p>Learning impact</p>	<p>At the last community meeting, we asked about an opportunity for 5th/6h graders to re-take MAP testing from December impacted by construction noise and internet outage.</p> <p>A f/u email was sent repeating these requests and I don't believe has been responded to.</p> <p>Can our students please retest or be able to use their September MAP scores?</p>	<p>When the internet outage occurred any student's work got automatically saved. This was a district outage. At this time no retake will be offered.</p>

	<p>Other schools impacted by the internet outage stopped testing and tested on a different day. That option was not utilized at the Sumner which likely further impacted student performance of students who have already had their learning disrupted by recurrent construction noise.</p> <p>What about other compensatory measures due to the inequity for Sumner students vs. other students in the district? Perhaps added bonus points for Sumner students in the exam school calculus? It is likely with the condensed exam time and repeated disruptions throughout the test that some of our students wouldn't have had their testing accommodations met as dictated by their IEP or 504 documents. And the outage was not at all schools in the district. And some schools did pause testing and complete the test on a different day to avoid the disruptions. So this differentially impacted Sumner students.</p>	
Impact on 5th and 6th	<p>The 5th grade class is already going to be split up and not on the same "campus" anymore. It sounds from the response above that it will be further striated into 2 eating, 2 playing and then flipping. My child is already incredibly sad/distressed about the changes being proposed. I know there is nothing to be done, but I do want to continue to highlight the social and emotional impact on students who have already made the transition to the upper this year and are now transitioning again. That is a lot to ask of 10 and 11 year olds.</p>	<p>Principal Welch would like to hear from parents to figure out if there are certain things that specific students would feel excited about or that could be arranged. We do not want any student to feel isolated or sad and will work closely with the school social worker to address this, and have already begun to have discussions around this.</p>

Sensory rooms	Are there plans for additional sensory spaces? As we become an inclusion school, this will be critical.	We definitely have the space. We would need to make sure we have the materials for these spaces.
Move up and tours	I'm curious how new prospective family tours are being managed now, and also how we anticipate move-up and tours for students and parents prior to school start. If possible, it would be wonderful to organize before the school year start	<p>Sumner - have 3rd and final this week. People are excited to learn about the renovated building and the plans. They have questions about dual language and staffing. We have shared some of the things that we value at school and that we hope to bring a lot of the relationship building and academics to the new school. Things are subject to change, but a lot are best practices</p> <p>Philbrick - Able to answer questions about dual language, etc. Do provide a tour of our building, and also share what's available to everyone (blueprints), but more so a time to answer questions as best as possible and to give people some sense of direction. We have gotten so many people coming. Great time to connect with families who are interested. Last one this month as well.</p>
Field trips	When will we get the permission slips for the field trips? These trips are this week!	If they did not go out today, they will be going home tomorrow. We just need one contact number to finalize them and get them out.
Communications	Please keep us parents informed on how we can continue to support these ongoing transitions, teachers, and students! Expressing my deep thanks for our teachers and school administrators.	Please reach out to any teachers you know to see what they need! It is a lot. We also need help with the trips this Thurs, Fri and Tues 1/21 (chaperoning)
Summer program	With so much happening this year, will the Sumner soars summer program still be operating?	Not sure at this time, but we can follow up on that. Will need to check in with our extended learning time team. The philbrick does a program every summer as well. Principal Bobbit noted that this would be a great opportunity to do a soft combine on this program. The only issue is location. With both schools not really being

		available, we need to identify a school close to Roslindale.
Summer Programming	Do we have an update on the plan for the Sumner school building 2025/2026?	That has not yet been determined.
Field Trips	What happens if a student is late for a field trip?	We typically add them to a different classroom, maybe with a former teacher.
	Are 6th graders only allowed to use the bathrooms once a day?	Multiple times a day, but set times. Any emergency outside of those set times can be accommodated.
Construction	What is plan B if construction is not complete by august?	We are going to hope that it is not, but will be having more frequent updates on construction and have continued to put pressure to ensure there is substantial completion by August.