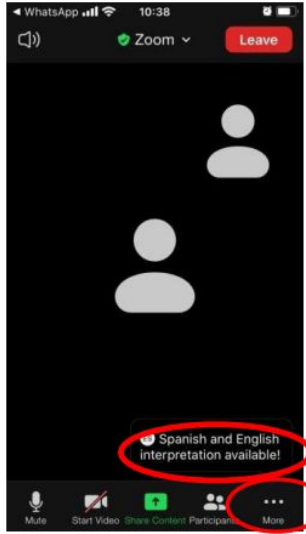
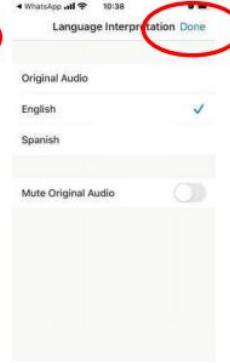
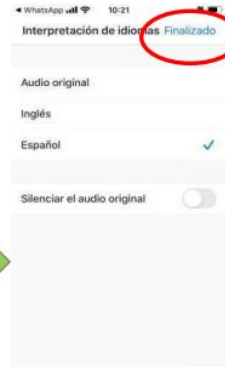


Interpretation



Smartphone
Celular



If you have a laptop/desktop:
Look for the globe and
select English or Spanish

OR
Si tiene computador
busque el globo
térreaqueo/mundo y escoja
Inglés o Español

OR



PHILBRICK-SUMNER MERGER COMMUNITY MEETING

June 13, 2024
6:30 - 8:00 PM

AGENDA

A Look Back at 2023-2024

- October Project Update
- Community Engagement Team Launch
- Merging Inclusion Planning Teams
- Multilingual Learner Program Options
- School Renaming
- Mission Statement
- PFD Brief Update
- Community Building

A Look Ahead at 2024-2025

- Community Engagement Team
- HUB School Component
- Merged School Staffing
- Operations - Additional Areas of Concentration

A LOOK AT SCHOOL YEAR 2023-24

DESIGN TEAM RECONFIGURATION

- **BPS Design Team Reconfiguration**
 - Two Working Groups - Began Meeting in January.
 - *Community Engagement Team*
 - Met every 3 weeks for 1 hour
 - *Academic and Programming Team*
 - Met weekly for 30 minutes

Community Meetings

- 6 Community Meetings Total

Team Objectives Included:

Community Engagement Team

Engaging Both School Communities
School Leader Hiring Process Planning
Outlining a School Renaming Process - CM
Drafting Merged School Mission Statement

Academic and Programming

Merging Inclusion Planning Teams
Sharing Multilingual Learner Options - CM
Merging School Site Councils

OCTOBER CONSTRUCTION UPDATE

PHASE 1 – SWING SPACE PROJECT SCHEDULE

- Anticipated start of construction is mid-November - **Completed**
 - **Temporary Cafeteria I Completed January 2024**
- Anticipated Substantial Completion – April 12, 2023 - **Completed**
- Anticipated classroom relocation to Swing Space – April 15 through April 19, 2024 - **Completed**
 - **Students and Staff Began Operating from Temp Classroom Space on April 22, 2024**

MERGING INCLUSION PLANNING TEAM

February - Began discussion of merging the two Inclusion Planning Teams.

April - Met with individual teams to talk through merging IPT.

Boston Public Schools and the Boston Teachers Union are currently discussing next steps for IPT's Districtwide. This will determine the makeup of the merged IPT Team for the Philbrick-Sumner merger.

SCHOOL IDENTITY - SCHOOL RENAMING

Community Meeting
to Launch the Process
and Invite Suggestions

**Broadly Advertise
and Accept Name
Suggestions**

Host SSC/ Principal
Hearing to Present &
Accept Name Suggestions

Host SSC/ Principal
Hearing for Their Vote

**MAY
2024**

JUNE - OCTOBER

**END OF
OCTOBER**

**END OF
NOVEMBER**

**MARCH
2024**

**SEPTEMBER
2024**

MID SEPT - MID OCT

**NOVEMBER
2024**

**DECEMBER
2024**

Using the Community
Engagement Team's Feedback
We Shared a Drafted School
Renaming Process for Name
Submissions with CET

Community
Building Events

**Visit Schools for the
Engagement of
Students & Staff**

Share Survey with
Families & Staff to
Narrow Down
Suggestions

Share Out
Recommendations to
the School Committee
for Discussion & Vote
(Two Meetings)

INVITATION TO PARTICIPATE

All community members are invited to submit name suggestions **from Now until Late October**, to be presented to and accepted by the Joint School Site Council and School Leaders.

Ways to Suggest Names:

- Fill Out an Online Survey
 - bit.ly/Phil-Sum-Name
- In School Submission Box
 - [Submission Form](#)
- Joint Back to School Event



SCHOOL IDENTITY - MISSION STATEMENT

- The CET highlighted the importance of defining a mission statement before launching the school renaming process.
- In April, together we drafted a mission statement.

“The **Best School in Boston is a nurturing, diverse community which honors individuality and strives to create a joyous, safe environment of belonging. We provide dynamic learning experiences that prepare our students to be lifelong learners, cultivate critical thinkers, and foster responsible, resilient, impactful community members.”**

Program Type	Who enters?	What do multilingual students experience?	What are the end goals?
Two-Way Dual language	English speakers Partner language-speakers	<ul style="list-style-type: none"> Ideally 6-7 years in program Literacy and half of all academic subjects in the partner language Adapted ESL instruction for dual language Bilingual instructional strategies Bilingual teachers K1-1st; divide by language in 2nd-6th 	<ol style="list-style-type: none"> High academic achievement Literacy and content skills in partner language and English Socio-cultural skills
One-Way Dual language	Partner language-speakers		
State SEI	English speakers Native speakers of all languages	<ul style="list-style-type: none"> All subjects in English ESL instruction Teachers may or may not be bilingual 	English proficiency
TBE	Partner language-speakers	<ul style="list-style-type: none"> 3-4 years in program Literacy in the partner language ESL instruction Bilingual instructional strategies Bilingual teachers 	English proficiency (Exit into State SEI at English Language Development 2.5)

ENGAGEMENT FOR MULTILINGUAL DISTRICT OPTIONS

Timeline	Key Activities
February - March	<ul style="list-style-type: none">• Four community sessions offered; two targeted to Latinx families, for family input
May - June	<ul style="list-style-type: none">• School leaders and OMME continue stakeholder engagement with educators and families
July - August	<ul style="list-style-type: none">• OMME team drafts proposals• Educators may begin endorsement preparation• Planning with school leaders
September 27th	<ul style="list-style-type: none">• Preliminary Program Proposals due to DESE
November 1st	<ul style="list-style-type: none">• DESE decisions on Final Program Proposals shared widely to prepare for school choice season

MERGING SCHOOL SITE COUNCILS

In collaboration with the Office of Family and Community Advancement it was decided to keep the current SSC configurations and merge the two into a larger SSC Team for an interim year.

We met with both SSCs for feedback.

- Concern about time management to address individual school business for SY24-25 and the merged school business for SY25-26.
- Request that BPS draft a time commitment schedule in preparation for the SSC elections.

Proposed SSC Time Commitment for SY24-25

September - Election (Parent Council Mtng)

October - 2 hours **Together** - In Person

- **1 hour Calendar Hold** for School Specific Business
- Joint Hearing for School Renaming - **90 Minutes**

November - 2 hours **50 - 50** - Virtual

- Joint Hearing for School Renaming - **90 Minutes**

December - 2 hours **50-50** - Virtual

January - 90 Minutes **Together** - In person

February - 90 Minutes **Together** - Virtual

- **1 hour Calendar Hold** for School Specific Business

March - 2 hours **50-50** - In person

April - **1 hour Separate Mtngs** - **Virtual**

May - 90 Minutes **Together** - In person

June - 90 Minutes **Together** - In person

(50-50 Meetings - will meet together for the first half and separate for school specific school business the second half)

WASHINGTON IRVING RECONFIGURATION PROJECT

Please note this timeline is subject to change



End OF YEAR COMMUNITY BUILDING EVENTS

Thank you Family Liaisons and School Site Councils!

Pen Pal Meetups

- A classroom from each grade began writing to each other in January, about once a month.
- This week students were able to come together at Healey Field to meet in person. Students and staff were excited for this opportunity.
- Family Liaisons will continue to lead this effort for the upcoming school year.

End of Year Family Events

- Multicultural Community Potluck
- Philbrick-Sumner Bash





A LOOK AHEAD AT SCHOOL YEAR 2024-25

COMMUNITY ENGAGEMENT TEAM

On Monday, June 10th at the last CE Team meeting, members shared a desire for subcommittee groups to take on different buckets of work.

These are some potential proposed subcommittees:

- Community Building Subcommittee
- School Website Subcommittee
- School Identity Subcommittee (Mascot, School Song etc.)
- Classroom Furniture and Playground Equipment Subcommittee
- School Entrance Artwork Subcommittee

The Community Engagement Team will meet quarterly to assess progress.

BOSTON COMMUNITY HUB SCHOOLS

Boston Community Hub Schools is a long-term strategy to actively engage the resources of each community around student and family success.

The mission is to produce strong academic and social outcomes through active, intentional collaboration with students, families, and community partners.

SIX KEY PRACTICES

BELONGING: Culture of belonging, safety, and care.

PARTNERSHIP: Collaborative leadership; shared power and voice.

COORDINATION: Integrated systems of support.

EMPOWERMENT: Powerful student and family engagement.

ENRICHMENT: Expanded and enriched learning opportunities.

REAL-WORLD: Rigorous, community-connected classroom instruction.

HUB SCHOOL MERGER ANNOUNCEMENT

- 14 Community HUB Schools in BPS.
- 6 more will be added in SY24-25.
 - 2 were chosen through a selection process from applications submitted by the school community.
 - 4 were chosen as part of the GND for BPS Capital Planning Mergers.
- On May 22nd it was announced at School Committee that the Philbrick-Sumner Merged School would become a Community HUB School.

A **Hub School Coordinator** will be collaboratively hired to begin School Year 24-25.

The HUB School Coordinator Position is posted and hiring will take place in the month of July.

Both School Leaders and the Merger Senior Project Manager will join the HUB School Team for the hiring process.

HIRING FOR THE NEW SCHOOL

October

- Personnel Subcommittee is voted in by the School Site Council (hires staff vacancies).

January

- BPS Probable Organization Process will identify openings at the school.

February - Principal Hiring

- Principal candidates who advance through the district wide screening process will begin interviews with the Principal Screening Committee until the principal of the new school is identified.

March

- **Teacher** and other staff positions will be posted on TalentEd in early March and the Staff Personnel Subcommittee will hire staff.

Principal Screening Committee Members

School Superintendent - CHAIR

Equal Parts Teacher Members of the BTU from each School Community - Selected by the SSC

A BASAS Member - Selected by the Union

Equal Parts Parent Representation from each school community - Selected by Parent Members of the SSC (one must be an elected member of the School Site Council or School Parent Council.)

A Representative from a partner organization - Optional

OPERATIONAL TOPICS TO ADDRESS FOR 2025-26

TRANSPORTATION

FOOD AND NUTRITION SERVICES

TECHNOLOGY

HEALTH AND SAFETY

SECURITY MEASURES

THANK YOU!

Questions?