

Sumner & Philbrick School Community Meeting

April 4, 2023

The Sumner/Philbrick Design Team will share updates on the merger design process

PROPOSAL

The joined school communities will come together in a renovated Irving Building SY25-26.



PROPOSAL TO MERGE PHILBRICK & SUMNER

Every BPS student deserves high-quality academics, enrichment opportunities, student supports, and facilities.

- District-wide shift to PreK-6 and 7-12 pathways
- Expansion of inclusion and multilingual education
- Better opportunities for educator collaboration
- More sustainable budget leads to more opportunity to invest in enrichment, other programming, etc.

IRVING RENOVATION

- We are in the final phase of the design process
- Designed for 700 students
- Construction anticipated to start summer 2023



DESIGN TEAM RESPONSIBILITIES

Pre-School Committee vote

- Create a robust proposal by analyzing quantitative and qualitative data to ensure the plan and implementation for joining will result in closing gaps and accelerating learning
- The Design Team will work coherently and collaboratively in creating a proposal grounded in the Racial Equity Planning Tool (REPT)

Post-School Committee vote (if approved)

- The Design Team will create a strategic framework for implementation, draft communication and an engagement plan for the school communities and monitor the approved proposal implementation progress

SUMNER-PHILBRICK DESIGN TEAM CORE VALUES

Core Value 1: Academic Learning Experience

We believe it is possible to provide authentic, high quality and culturally relevant learning experiences by grounding our teaching practices in research and Standards, with physical spaces that allow for learning to be dynamic, flexible, and conducive to rigorous learning experiences that reflect students' identities and meet students needs.

Core Value 2: School Community Feeling

A school culture where every student, staff member, and family carries a sense of belonging. A community that practices culturally and linguistically sustaining practices to guarantee equitable learning opportunities for student advancement. Two-way communication between families and educators is essential

SUMNER-PHILBRICK DESIGN TEAM CORE VALUES

Core Value 3: Family as Partners

We will prioritize a sense of belonging for families as partners by providing space with culturally and linguistically sustaining (programming); increasing engagement opportunities, for example classroom champions, chaperoning, and volunteering at school wide events.

Core Value 4: Enrichment Opportunities and Community Partners

Creating an atmosphere where families can authentically engage and communicate in informal settings to increase the feeling of belonging for multi-lingual families or non-English speaking families. Providing training, programs, (curricular and extracurricular), and spaces for educators, students, and staff where materials presented are reflective of the student populations and culturally representative of their school community.

COMMUNITY DISCUSSION & FEEDBACK

We will break into groups to discuss and provide feedback on the design team core values.

- [Breakout room 1 Jamboard](#)
- [Breakout room 2 Jamboard](#)
- [Breakout room 3 Jamboard](#)
- [Breakout room 4 Jamboard](#)

FOR MORE INFORMATION...

Visit: Sumner-Philbrick merger page on the Green New Deal for BPS website: boston.gov/gnd-bps

Contact: capitalplanning@bostonpublicschools.org

APPENDIX



IRVING RENOVATION



*Design Concept Image - Design Still Progress

PROPOSAL TO MERGE SUMNER & PHILBRICK

Number of Classrooms and Cohorts by School - Roslindale Elementaries						
Category	Classroom Count Category	Bates	Conley	Mozart	Philbrick	Sumner
Classroom Counts	Core Classrooms (SMMA 2016 review)*	14	13	10	8	29
	Excluded Spaces (SMMA 2016 review)*	1	4	6	5	8
	Core classrooms based on floor plan review**	13	12	10	8	30
Cohort Counts	Planned classrooms in use for SY22-23	16	12	9	8	34
	Combined classes with Sumner, no consolidation	50	46	43	42	
	Combined classes with Sumner, best case consolidation	42	39-41	36-38	35	
	Planned core classrooms in Irving feasibility study	36				

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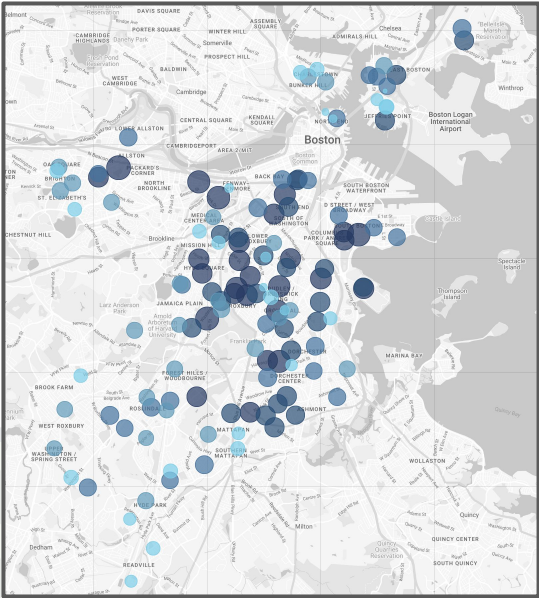
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ROSLINDALE SCHOOL COMMUNITIES

BUILDING NEEDS MAP

CLOSE-UP on ROSLINDALE



ROSLINDALE SCHOOL COMMUNITIES

School Name	Total Classes	SY22-23 Enrollment	Building Needs Score	Art Space?	Library?	Science Lab?	Auditorium/Cafetorium?	Gym?
Bates (PK-6)**	14	277	359.3	X				
Conley (PK-6)	13	162	313.5	X				
Haley (PK-8)	22	378	442.4	X			X	
Mozart (PK-6)	10	176	395.9	X				
Philbrick (PK-6)	8	114	382	X			X	
Sumner (PK-6)**	29	545	339.9	X				

***Using space in modular classrooms or additional buildings*

Please Note: Some schools have converted or repurposed rooms to create these spaces. This data reflects the original purpose of the rooms as they were designed.

Racial Equity Planning Tool- Our Navigation!

